

SCHOOL PERFORMANCE DATA 2021



2021 SCHOOL PERFORMANCE DATA

The following information pertains to the 2021 calendar year.

1. CONTEXTUAL INFORMATION

Established in 1972, Mercy College is a Catholic coeducational College that offers excellent learning opportunities for over 1500 students from Kindergarten to Year 12. The College is committed to creating a climate where students can develop a love of learning by encouraging self-awareness, tolerance, compassion towards others and independence in thought and action. With over 50 different nationalities represented, Mercy College students and staff embrace cultural diversity and through Christ we seek to develop our gifts of collaboration, love and service.

The College motto of Love in Action reflects the College's commitment to teaching students values and the importance of social justice. Through our pastoral care program and in partnership with parents, the College helps students develop the tools to effectively deal with the opportunities and challenges they encounter now and in future years. The varied learning programs provide a balance of challenge and rigor and are developed to cater for a diverse range of student abilities and interests. Our Mercy values - Justice, Compassion, Service, Excellence and Dignity - underpin all that is offered at the College.

2. TEACHER STANDARDS AND QUALIFICATIONS

Mercy College employed 125 teaching staff in 2021. Collectively, the qualifications held by teachers and the numbers who hold these qualifications are:

QUALIFICATION	NUMBER
Certificate II	2
Certificate III	5
Certificate IV	29
Diploma	17
Advanced Diploma	1
Bachelor Degree	110
Bachelor Degree (Honours)	14
Graduate Certificate	16
Graduate Diploma	46
Masters Degree	21
Doctoral Degree	1



3. WORKFORCE COMPOSITION

There were 199 people employed at Mercy College in 2021. Of these, there were 125 teachers (both full time and part time) – 29 male and 96 female, 74 non-teaching staff – 17 male and 57 females, of which one female staff member is indigenous.

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4. STUDENT ATTENDANCE AT SCHOOL

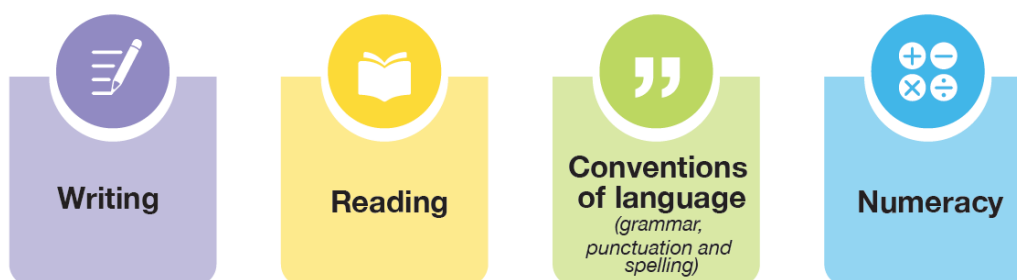
Year Group	2021 Attendance
Pre-Primary	93.31%
Year One	94.52%
Year Two	95.47%
Year Three	94.46%
Year Four	95.48%
Year Five	96.01%
Year Six	95.05%
Year Seven	94.11%
Year Eight	92.00%
Year Nine	91.66%
Year Ten	89.32%
Year Eleven	91.64%
Year Twelve	89.19%

Non-attendance is managed by the parents of absent students being expected to inform the school via telephone call, SMS, email, or written note of the reasons for their son/daughter's absence. If this is not received by the school, parents are prompted via phone call, SMS or (mailed) letter.

In cases of chronic absenteeism, the school works with families to at first identify the reasons and then address them. Extreme cases are referred to the district participation officer for intervention.

5. NAPLAN ANNUAL ASSESSMENTS

NAPLAN is the name of some literacy and numeracy tests completed by students in Australia.



- All students do NAPLAN tests when they are in Year 3, 5, 7 and 9.
- Students are tested in English about their knowledge in reading, writing and maths. The test questions are presented in Standard Australian English dialect.
- Some of the questions are written and some of the questions are spoken. The tests will get easier or harder, depending on how students are going.
- The information from the NAPLAN tests is used by people working in the Australian Government, your state or territory education authority and the school to find out how students are going all over Australia. It lets them see which schools are doing well and which schools might need help.

Year Three NAPLAN Data

Test	2021 Mercy	2021 National	Difference
Reading	401	438	-37
Writing	412	425	-13
Spelling	396	421	-25
Grammar	390	433	-43
Numeracy	373	403	-30

Difference = Mercy mean result – National mean result

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Year Five NAPLAN Average Growth from Year Three

Test	2021 Mercy	2021 National	Mercy Growth	National Growth	% Difference
Reading	495	511	86	79	+9%
Writing	494	480	64	57	+12%
Spelling	531	504	95	85	+12%
Grammar	500	503	74	63	+17%
Numeracy	491	495	89	87	+2%

Growth = difference between the 2021 mean result – 2019 mean result

% Difference = (difference between Mercy Growth and National Growth) as a % Increase/decrease of the National Growth

Year Seven NAPLAN Average Growth from Year Five

Test	2021 Mercy	2021 National	Mercy Growth	National Growth	% Difference
Reading	527	542	35	36	-3%
Writing	527	522	41	48	-15%
Spelling	546	548	31	47	-34%
Grammar	524	533	34	34	0%
Numeracy	538	550	44	54	-19%

Growth = difference between the 2021 mean result – 2019 mean result

% Difference = (difference between Mercy Growth and National Growth) as a % Increase/decrease of the National Growth

Year Nine NAPLAN Average Growth from Year Seven

Test	2021 Mercy	2021 National	Mercy Growth	National Growth	% Difference
Reading	589	577	45	31	+45%
Writing	573	551	57	38	+50%
Spelling	593	580	29	34	-15%
Grammar	585	573	42	31	+35%
Numeracy	598	588	39	34	+15%

Growth = difference between the 2021 mean result – 2019 mean result

% Difference = (difference between Mercy Growth and National Growth) as a % Increase/decrease of the National Growth

6. PARENT, STUDENT AND TEACHER SATISFACTION

The Mercy College community has engaged in and is committed to developing a school-wide *Vision for Learning* with the aim of achieving sustainable excellence in teaching and learning.

During the discovery phase of this journey, the staff, students and the families of Mercy College completed an on-line survey: *The Diagnostic Inventory of School Alignment (DISA)*. The responses offer a broad basis on which to develop a comprehensive view of the school and its operations.

A link to the survey results may be found [here](#).

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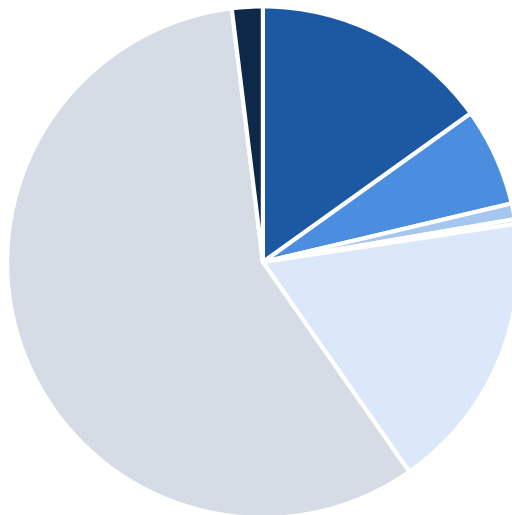
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7. SCHOOL INCOME

The total gross income for the school year ending 31 December 2021 was \$26,131,077. Information about the school's finances is published on the My School Website and is available for public viewing.

My School

Income



- School Fees
- Income for Subject Fees, Charges & Levies
- Income from Excursions
- Other Private Income
- State Government Grants
- Commonwealth Grants
- Other Capital Income



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2021 SCHOOL PERFORMANCE DATA

8. SENIOR SECONDARY OUTCOMES

ANALYSIS OF YEAR TWELVE STUDENTS IN 2020

175 Students eligible for WACE

90.3% Achieved WACE

VET

7 Certificate IV Qualifications

56 Certificate III Qualifications

117 Certificate II Qualifications

OLNA

97% Numeracy Achievement

98% Reading Achievement

97% Writing Achievement



SCHOOL CURRICULIM & STANDARDS AUTHORITY AWARDS

1 CERTIFICATE OF EXCELLENCE
MATHEMATICS APPLICATIONS

5 CERTIFICATES OF DISTINCTION

16 CERTIFICATES OF MERIT

80.8% MEDIAN ATAR

HIGHEST PERFORMING STUDENTS IN YEAR 12 ATAR COURSES IN WA

Psychology – Dr Susan Aulfrey

Based on the percentage of students in the top 15% of all students in the course

ATAR COURSES ABOVE THE STATE MEAN

BIOLOGY
COMPUTER SCIENCE
DANCE
MATHEMATICS APPLICATIONS
MATHEMATICS METHODS
PHYSICS
POLITICS AND LAW

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2021 SCHOOL PERFORMANCE DATA

9. POST SCHOOL DESTINATIONS

64.8% of Students received their Public University First Preference

Post School Destinations



- University
- TAFE
- Employment
- Other



10. ANNUAL SCHOOL IMPROVEMENT

2021 School Improvement Plan Progress Report



- Justice - Compassion - Service - Excellence - Dignity



2021 SCHOOL IMPROVEMENT PLAN
PROGRESS REPORT

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