



MERCY COLLEGE STRATEGIC PLAN 2010 – 2014

PARENT QUESTIONNAIRE

Dear Parents

Following the successful implementation of the last Strategic Action Plan (2005 – 2009), it is now time to look to more forward planning to review the operation and services of Mercy College.

The College is keen to seek your opinion and ideas so we are giving you the opportunity to have some input. We will then use this information to develop a report that encompasses all areas of College life, including pastoral care; curriculum; charism & spirituality; resources, finance and facilities.

We want you to be involved so we have randomly invited a number of families to be part of this process and we are seeking your assistance by asking you to complete a questionnaire.

On the last page please feel free to make a comment on any aspect of the items in this questionnaire or any other relevant matter.

Read each question carefully, consider your view on the item raised in the question and indicate your answer by placing a circle around the appropriate letters.

These letters are as follows:

- SA Indicates that you **very strongly agree** with the statement.
- A Indicates that you have **some positive feeling** about the statement and **overall agree** with it.
- D Indicates that you have **some negative feeling** about the statement and **overall you would disagree** with it.
- SD indicates that you very **strongly disagree** with the statement.
- N/A Indicates
 - (i) you are **unable to comment** on the statement; or
 - (ii) the **statement does not apply** to you at this point in time.

After each section there is space for a brief comment if you so wish.

All information is treated in confidence - you are NOT required to put your name on the form.

As an encouragement for families to return the questionnaire each form will be numbered and will go into a draw for either six bottles of wine or a voucher to be used at the Mercy College Uniform Shop.

WE ASK THAT THIS BE DONE BY **MONDAY 8th JUNE, 2009** at the very latest.

Thank you in anticipation of your assistance in this important matter.

Please complete the details below to be eligible to go into the draw for either six bottles of wine or a \$90 voucher from the Mercy College Uniform Shop.

Family name.....Telephone No.....

Mercy College is a community whose members work in partnership towards the education of young people. With Christ as our guiding light and in the spirit of Catherine McAuley, we seek to recognise, appreciate and develop the gifts of all in a spirit of collaboration, love and service.

The College is committed to creating a climate where students can develop a love of learning. Our students are encouraged to be self-aware, tolerant, compassionate towards others and independent in thought and action, by contributing to the world in which they live and by maintaining a healthy lifestyle.

“The Glory of God is a person fully alive.”

1.CATHOLIC LIFE AND RELIGIOUS EDUCATION

1.1	Most of the things associated with Mercy College are considered to be practical and fair.	SA	A	D	SD	N/A
1.2	Indigenous students and students from other countries receive support to become positive members of Mercy College.	SA	A	D	SD	N/A
1.3	I believe the College is very supportive of families.	SA	A	D	SD	N/A
1.4	Staff at Mercy College place a strong emphasis on Religious Education.	SA	A	D	SD	N/A
1.5	The school and parents share joint responsibility in the religious development of the students.	SA	A	D	SD	N/A
1.6	Parents are kept informed about what is happening in the Religious Education and Sacramental programs.	SA	A	D	SD	N/A
1.7	The tradition of the Mercy Sisters is an important focus at the College.	SA	A	D	SD	N/A
1.8	The School Motto <i>Love in Action</i> is very visible in College programs.	SA	A	D	SD	N/A
1.9	The College chapel is a special place where students have the opportunity for regular worship.	SA	A	D	SD	N/A
1.10	Students in Years 8-11 benefit from the Christian Service program.	SA	A	D	SD	N/A

General Comments about Catholic Life and Religious Education

2. STUDENT ENVIRONMENT

2.1	A quality education at Mercy College is accessible and affordable	SA	A	D	SD	N/A
2.2	Students at Mercy College work in a supportive and caring environment with effective pastoral care procedures including the countering of bullying.	SA	A	D	SD	N/A
2.3	The transition of students between learning centres (Junior, Middle and Senior) is a smooth process.	SA	A	D	SD	N/A
2.4	Mercy College has good systems for developing and encouraging leaders.	SA	A	D	SD	N/A
2.5	Students at Mercy College have a school uniform that is distinctive & practical	SA	A	D	SD	N/A
2.6	When a problem arises, College staff respond in a timely and effective manner	SA	A	D	SD	N/A
2.7	The students have sufficient opportunity to use and apply Information Technology effectively.	SA	A	D	SD	N/A
2.8	The Year 11/12 program for university- bound students offered by the College is effective.	SA	A	D	SD	N/A
2.9	The Year 11/12 program for TAFEWA-bound students. offered by the College is effective.	SA	A	D	SD	N/A
2.10	Students who graduate from Mercy College are well prepared for the workforce.	SA	A	D	SD	N/A

General Comments about Student Environment

3. TEACHING AND LEARNING

3.1	I am satisfied with the discipline of the students in the classroom.	SA	A	D	SD	N/A
3.2	I am satisfied with the discipline of the students in the playground.	SA	A	D	SD	N/A
3.3	The College's discipline procedures are fair	SA	A	D	SD	N/A
3.4	The College's discipline procedures are clearly conveyed to parents.	SA	A	D	SD	N/A
3.5	The staff at Mercy College are caring people.	SA	A	D	SD	N/A
3.6	I am generally satisfied with the academic progress and achievement of my child(ren).	SA	A	D	SD	N/A
3.7	The amount and variety of homework given is appropriate.	SA	A	D	SD	N/A
3.8	Students are given ample opportunity to participate in organised co-curricula activities (e.g. sport, dance, music, etc).	SA	A	D	SD	N/A
3.9	The educational needs of students with learning difficulties receive suitable attention.	SA	A	D	SD	N/A
3.10	The educational needs of gifted and talented students are catered for.	SA	A	D	SD	N/A
3.11	The present reporting and assessment system is an informative and regular means of finding out about my child(ren)'s progress.	SA	A	D	SD	N/A
3.12	The College offers appropriate opportunities for early childhood learning experiences.	SA	A	D	SD	N/A

General Comments about Teaching and Learning

4. RESOURCES, FINANCE and FACILITIES

4.1	The school buildings adequately meet the needs of the students.	SA	A	D	SD	N/A
4.2	School fees and charges are set at a reasonable level.	SA	A	D	SD	N/A
4.3	The College buildings and grounds are well presented.	SA	A	D	SD	N/A
4.4	Students and staff have access to high quality Information Technology facilities.	SA	A	D	SD	N/A
4.5	The overall financial management of the College is very effective.	SA	A	D	SD	N/A

General Comments about Resources, Finance and Facilities

5. PARENTS, PARTNERSHIP, CONSULTATION and COMMUNICATION

5.1	There are meaningful and varied opportunities for parents to be involved in the school life of their children.	SA	A	D	SD	N/A
5.2	There are sufficient events (e.g. Information Nights, Mothers Day Morning Tea, Community Mass, Mother Daughter Information Nights) during the year to promote a good spirit of community.	SA	A	D	SD	N/A
5.3	The College Leadership Team (Principal, Heads of Learning Centres, Bursar, Director of Mission, Director of Curriculum) is accessible to parents.	SA	A	D	SD	N/A
5.4	Parents are appropriately informed of changes to teaching and curriculum practices.	SA	A	D	SD	N/A
5.5	The administration (office) staff are polite and helpful.	SA	A	D	SD	N/A

General Comments about Parents, Partnership, Consultation and Communication
